

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2023



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2021/22?	£1018.05
Total amount allocated for 2021/22	£19479.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20497.05

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	64%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – Year 4 groups

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £20497.05		Date Updated: 21st July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 61%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: £12620	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> Encourage children to participate in sport and be active outside of school through afterschool and lunchtime clubs- increased participation in physical activity and increased pupil fitness levels. 2 x 1 hour PE Sessions (from Primary PE Passport) each week for all children in school. 		<ul style="list-style-type: none"> Implementation lunchtime clubs run by sports staff e.g. football, basketball & multi-skills. New equipment Gym mats and equipment Repair to equipment Further CPD from Primary PE Passport and NSSP to broaden subject knowledge of PE teaching. Purchase of 		£7600 £870 £2200 £600 £660	<ul style="list-style-type: none"> Specialised PE and Sports staff provided by Freestyle, ensuring high quality of PE teaching across the school. Lunch clubs open to all children who wish to attend on their specified day. Use of Primary PE Passport, NSSP and Specialised PE staff ensure the high quality of PE teaching across all year groups.
					<ul style="list-style-type: none"> Continue to monitor the quality of additional clubs and the wear and tear of equipment used during lessons and at break/lunch times. Replenish equipment and resources to ensure continued interest and participation.

<ul style="list-style-type: none"> • Active blast to engage children in regular, cross- curricular physical activity breaks throughout the day (active breaks and mental health and wellbeing). • To support children’s physical and mental well-being, improved levels of concentration as well as physical fitness- changes to the daily routine increased equipment to support more engaging activities at break and lunchtime. 	<p>essential equipment and resources to enable a wide</p> <ul style="list-style-type: none"> • variety of sports to be taught effectively. • Get Set 4 PE <ul style="list-style-type: none"> • All classes to use active blast to engage children in active breaks in or between lessons to increase regular physical activity (twice weekly) 		<ul style="list-style-type: none"> • Gives children opportunity to move more during class time to aid focus during lessons. 	<ul style="list-style-type: none"> • Continue to monitor the effect of active blast across the curriculum.
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<ul style="list-style-type: none"> • Current Year 3 and 4 pupils to learn and be able to ride a peddle bike by the time they leave Castle Academy. • All pupils to know how to keep safe on a scooter, balance bike or peddle bike outside of school. • Whole school Olympic Torch Relay event in the lead up to EMAT Olympics. 	<ul style="list-style-type: none"> • BikeAbility opened up to Year 3 and 4 pupils during the Spring Term. • Notices have gone out to adults in newsletters, with follow up texts/emails. • Track painted on the school field, ensuring that children knew which route to take when running. 	<p>£ 280 School Comms. £ 150 School printing</p> <p>£260</p>	<ul style="list-style-type: none"> • New sports equipment purchased, with impact of increased participation in lessons and improvement of skills, as more children have equipment that is fit for purpose. • All pupils were able to participate, widening the participation in PE and sporting activities. Children took part in a timetabled run around a painted route. 	<ul style="list-style-type: none"> • Survey pupils on if they can ride, access to bikes /competency and confidence levels. Investment to be made in bikes to increase numbers.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1469 – Supported by then school budget.	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> To encourage pupils to take on leadership roles that support sport and physical activity within the school (Sports Leaders). To embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching. Pupils, staff and parents are aware of sporting activities and achievements across the school. Through Olympic day celebration. Focus on Olympic vision/values. 	<ul style="list-style-type: none"> Sports Leader Pupil Advocates- external and internal training for our new leaders and mid-day supervisor training. NSSP/PE Lead to train. Pupils to be provided with badges. Walk to School Week assembly given by PE Lead. BikeAbility opened up to a wider range of year groups to embed physical activity. Whole Trust event - Olympic Torch Relay. 100% participation. Whole school participation in a Sports Day. Host SEND Olympic event. Markings on the field 	<p>£140</p> <p>£200</p> <p>£250</p>	<ul style="list-style-type: none"> Sports leads to take greater responsibility for helping during inter/intra-school events, as well as active blast breaks throughout the school day. Profile of physical activity both in and out of school raised. New/improved attitude towards physical activity. 100% attendance in whole school and Trust events. Links between mental and physical health promoted. Legacy from previous whole Trust events have lead to an increased uptake in clubs and further participation in physical activity outside of the school day. 	<ul style="list-style-type: none"> PE leads to monitor and measure impact use of active blast through pupil and staff voice questionnaires. School-wide questionnaire to monitor different ways of travelling to/from school. Success of the Olympic event has led it to be a planned in as an annual event, linking with school sports day.
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<ul style="list-style-type: none"> Pupils to begin swimming from Year 4 up to Year 6. 	<ul style="list-style-type: none"> Upcoming internal house sporting events to be advertised on the dedicated sports display board. Results and photos to be displayed. Greater visibility and celebration of sporting achievements: weekly assemblies (virtual), weekly newsletter, etc. 	£300	<ul style="list-style-type: none"> Greater impact on parental engagement, with more parents coming to support their children during sporting events. 	<ul style="list-style-type: none"> Continue to monitor the effects of a wider spread of age groups on swimming attainment.
	<ul style="list-style-type: none"> Years 4 – 6 to be given one half term each to go swimming as part of their PE. 	£579	<ul style="list-style-type: none"> Wider spread of age groups being given the opportunity to take part in swimming lessons, which can be built upon in subsequent years. This has increased the number of pupils meeting the National Curriculum swimming requirements. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	19.5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3990	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils and embed physical activity across your school. 	<ul style="list-style-type: none"> To use qualified sports coach to work alongside teachers to team teach-enhance or extend current opportunities. 	<p>TBC</p>	<ul style="list-style-type: none"> Children taking part in lessons that are confidently delivered by staff. Staff confidently delivering lessons with increased confidence and skills. All classes taking part in active blast advent. Making sure we do one active blast every day. 	<ul style="list-style-type: none"> PE lead to continue monitoring to maintain security in whole school curriculum overview.
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<ul style="list-style-type: none"> The swimming TA is confident in their role to support the swimming coach and to promote excellence in swimming. Provide staff with professional development, mentoring, training and resources to help ensure confidence in teaching and delivering high quality PE resulting in higher quality teaching. 	<ul style="list-style-type: none"> TA to attend training/team teaching/modelling and observing swimming coach. Staff are trained appropriately to ensure quality of teaching. 	<p>£190</p> <p>£3800</p> <p>10% of the sports coaches time providing staff with professional development.</p>	<ul style="list-style-type: none"> Will provide further support for swimming instructor and PE staff, as well as a greater level of instruction for the pupils. Will give pupils a greater level of teaching expertise from all staff involved in the delivery of PE. 	<ul style="list-style-type: none"> PE Lead to monitor the ongoing success of this area.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	15.4%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3128	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Additional achievements: Support and involve the least active children by providing targeted activities and running or extending school sports opportunities and offering a wider range of after school clubs. 	<ul style="list-style-type: none"> Reception to Y6 to take part in intra-school competitions and have the opportunity to enrol in a wider range of sports clubs. Activity week RFC - Rugby Freestyle – Football, Cricket Fiesta Sports- Cricket, Football, Basketball 	<p>£450</p> <p>£360</p> <p>£560</p> <p>£1008</p>	<ul style="list-style-type: none"> Club registers are now consistent, with greater uptake by specific targeted children. Confidence, wellbeing, and physical activity improved massively, as was behaviour. 	<ul style="list-style-type: none"> At the beginning of the year, highlight at least 1 sporting event per half term to attend – preferably to include different year groups, SEND focus. Take a teacher survey to see what skill set is within the school, to see if a range of clubs could be run, with a focus of participation from a range of children.
<ul style="list-style-type: none"> Inter-school competitions held termly, as well as internal house competitions in the Summer Term. 	<ul style="list-style-type: none"> Sporting events between different schools held throughout the year (as part of NSSP). Whole school sports day held in the Summer Term. Ability Games and EMAT Olympic Games held in Summer 2. 	<p>£450</p> <p>£300</p>	<ul style="list-style-type: none"> Inter-school sporting competitions provided wider groups of children to participate in different sporting events. Sports Day – gives all children the chance to participate in competitive sport. EMAT Ability Games – aimed at pupils on the SEND register, gave these pupils an opportunity to take part in attainable and inclusive sports. 	<ul style="list-style-type: none"> Monitor attendance of sports clubs termly and ensure clubs are well published to parents. Advertise and increase options for children to attend holiday camps.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £750	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Participation in various inter-school sporting events to provide children with the opportunity to participate in competitive sport. EMAT Ability Games hosted at Castle Academy. 	<ul style="list-style-type: none"> Various NSSP inter-school sporting competitions attended by pupils across Lower and Upper Key Stage Two (athletics, hockey, netball, cricket etc.) Mini bus costs 	£450 £ 300	<ul style="list-style-type: none"> Participation in inter-school competitions have increased this year. Increased SEND participation across school in competitive sport. 	<ul style="list-style-type: none"> Ensure that funding is put aside at the beginning of the year to allow for transportation for events. Ensure every year have opportunity to participate in competitions through NSSP.

Signed off by	
Head Teacher:	Daniel Lugg
Date:	21.07.2023
Subject Leader:	Huw Lewis
Date:	21.07.202

Governor:	
Date:	